Essay Layout PART 1– Life of Pi

After School Essay Writing Crew (ASEWC) & Mainstream Class

1. Suggestion: Read the Ryerson University Package on Essay writing prior to writing this outline.
2. Decide on the lense(s) you are looking through.

*Note: You do not need to mention these lenses in your essay. It’s just a reminder to you that this is the type of point of view you are taking for the whole essay.*

1. Take an attempt at writing a thesis statement

Do NOT USE :

1. Survive/ Survival
2. “Strength to go-on”
3. Clichés
4. Poetic Terminology

*You must mean what you say, say what you mean, be specific, and explain how “because of \_\_\_\_\_\_ this occurs…”*

1. Time to think of your three arguments to support the above thesis. Write out the arguments in no more than two sentences, but as specific as you can possibly be.

**Order them based on strength, so your weakest argument should be first, and your best argument should be last.**

4) Now chances are, you don’t have research for these points that you have above. Can you start to jot down (write) key words and terms that you think would help you find *academic research* to prove these points you have above? Write them in the box below:

For example: **RELIGION and COPING**

*It is these above key terms that you will type up in JStor or any other academic search engine (Through Taylor’s Library or Google Scholar) to find Academic Journals to read and understand to use for your essays.* ***You do not have time to read full books; so academic journals are your best friends.***

1. Now you have read the book, and if you haven’t, insert mean Mr. Sultan comment here. However, having read the book, write some key points in the book you think you need to re-read so you can figure out:
2. How you are going to use it to defend your argument
3. Figure out if you are going to:
   1. Summarize the portion of interest
   2. Quote the actual text
4. Explain how YOU understand it to be supportive of your argument

Right now just write down the sections of the books (Chapter and/or page number) and what is happening in that part and how you think it connects with your essay:

|  |  |  |  |
| --- | --- | --- | --- |
| Chapter/ Page # | Summarize what is happening (*quick/short)* | How do you think this will fit with your arguments?  **Argument #** | |
|  |  |  |  |
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I am expecting the book to be cited in every argument. You may DEFINITELY have more than one citation of the book or research in any argument – **that’s how you get a stronger essay and better mark, you have more evidence to defend your thinking.** However, right now, I just want everyone to get a Level 3!

NOW YOUR MISSION:

You must read scholarly journals that are in-line with what you are trying to prove for your life of pi essay. Just to make sure you are on track, I would like you to make use of the RESEARCH SUBMISSION FORMS THAT ARE MEANT FOR THE ISU, AND JUST CREATE EVERNOTE NOTES FOR EACH JOURNAL YOU READ. THIS WAY I CAN SEE THAT YOUR RESEARCH SKILLS ARE ON-POINT, AND YOU ARE BEING AN EFFECTIVE READER. PLEASE LET ME KNOW IF YOU PREFER TO WRITE OUT YOUR RESEARCH NOTES ON THOSE PAGES, AND WE CAN DISCUSS HOW YOU CAN DO THAT AND STILL ALLOW ME TO HAVE ACCESS THROUGH EVERNOTE TECHNOLOGY.

YOU WILL BE CHECKED FOR AMASSING (COLLECTING/ GATHERING) AT LEAST 3 JOURNALS ON THE ASEWC meeting on TUESDAY, APRIL 8. YOU **DO NOT HAVE TO HAVE THEM ALL READ OR SUBMITTED ONLINE.** I JUST WANT YOU TO HAVE THEM (PRINTED OR ON EVERNOTE), AND THEN WE CAN USE THE SESSION TO HELP YOU READ THEM AND COMPREHEND IF THEY ARE USEABLE FOR YOUR ARGUMENT.